

## ITL ACTIVITY -ROLE PLAY RUBRIC

<b>Parameters</b>	<b>Excellent(5)</b>	<b>Very Good(4)</b>	<b>Good(3)</b>	<b>Average(2)</b>	<b>Poor(1)</b>
<b>Adoption of Character(5)</b>	Stayed in character, and it was clear he/she took their roles seriously.	Stayed in character, but didn't seem to really be "into" what they were doing.	Spend more time preparing for how the characters might think or act.	Student is somewhat familiar with their role, but provides little or no evidence to support their arguments.	Failed to stay in character
<b>Situational Judgment (5)</b>	Role-play was impressive as it went on smoothly	Some rehearsal might have helped things run more smoothly.	Needs to spend more time preparing for the role-play.	Student occasionally speaks out of turn or interrupts another student	Student does not participate in simulated situation
<b>Verbal Communication(5)</b>	Clear and concise information and adding new information/evidence each time.	Student actively participates in simulated meeting, adding new information each time.	Student actively participates but repeats information each time.	Reading lines from a script is a sure sign that there is not enough preparation	No proper execution and clarity of the Role Play
<b>Level of Knowledge(5)</b>	Offered creative new insights on the topic	Role-play is on-topic, but it is missing some creativity and insight	The role-play is somewhat off-topic.	Should Pay more attention to the directions next time	The Role-play is completely off-topic
<b>Overall Presentation(5)</b>	All have delivered and enacted effectively the individual roles with role clarity	Majority have delivered and enacted effectively the individual roles with role clarity	Most of them Delivered and enacted effectively the individual roles with role clarity	Very few are having role clarity	No coordination and role clarity